

copies of the emails and details about the harassment. The Marine Corps did nothing.

The following year, the Marine Corps named Lieutenant Helmer to serve as the first female ceremonial parade flanking officer. Part of her responsibilities was to attend a pub crawl for St. Patrick's Day that had been endorsed by the colonel. When she objected to going, her superior, a major, told her it was a mandatory work event. The pub crawl involved a group of Marine officers identified in T-shirts going from bar to bar to bar on Capitol Hill, drinking excessive amounts of alcohol, all paid for by the Marine Corps. Lieutenant Helmer was required to drink shots at the same pace as the large male officers. On those occasions when she drank water to try to keep herself from becoming intoxicated, she was required by her boss to drink an extra shot as punishment.

As a result of the forced consumption of alcohol that night, Lieutenant Helmer became very intoxicated and left to find a cab to go home. Her superior, the major, followed her out and told her that she needed to come with him to his office to discuss a business matter.

When they reached his office, the major tried to kiss her. Lieutenant Helmer resisted, and the major grabbed her, knocking her over and hitting her head against the wall. She lost consciousness at that point.

When she awoke, she found herself lying on the floor in the major's office and was wearing his shorts. The major was found naked from the waist down, passed out on the floor nearby. After Lieutenant Helmer left the major's office, she reported it to her command that she had been raped. Her colonel discouraged her from asking for a rape kit examination, saying it would be "out of his hands." In spite of the colonel's objections, Lieutenant Helmer sought and obtained a rape kit and medical examination.

Despite the medical and circumstantial evidence of the rape, the Navy Criminal Investigative Services initially refused to investigate, claiming Lieutenant Helmer's inability to recall her rape precluded any investigation. After a delay that destroyed the crime scene, the NCIS eventually conducted a very brief investigation and concluded that nothing could be done in light of Lieutenant Helmer's lack of consciousness during the assault.

In addition, the Marine Corps "lost" Helmer's rape kit. Lieutenant Helmer complained to the major's superior. Although that Marine officer admitted the NCIS investigation was "woefully inadequate" and removed the major from his command position, he refused to press charges or take any further steps to punish the rapist. Instead, he told Lieutenant Helmer, "You're from Colorado. You're tough. You need to pick yourself up and dust yourself off." He then remarked, "I can't babysit you all the time."

Instead of the perpetrator being prosecuted, Lt. Helmer became the subject of investigation and prosecution. She was forced to leave the Marine Corps while her rapist remains a Marine in good standing. Elle, like so many victims I've heard from, report a culture of acceptance and a culture that blames victims. This must stop. We must pass H.R. 3435.

COMMENDING PRESIDENT BARACK OBAMA'S PROPOSALS REGARDING HIGHER EDUCATION

The SPEAKER pro tempore. The Chair recognizes the gentleman from American Samoa (Mr. FALEOMAVAEGA) for 5 minutes.

Mr. FALEOMAVAEGA. Madam Speaker and to my colleagues here in the great Chamber of the people's House, the House of Representatives, I know of no other place in the world, only in America, that a man whose father was a devout Muslim from Kenya, Africa, who was married to a white woman from the great State of Kansas—and with all due respect to our birther friends, this man was born in the great State of Hawaii; this man is none other than Barrack Hussein Obama—could become our President, Madam Speaker, our President of all of the United States of America and its territories.

I want to share with my colleagues one of the most critical issues as advocated seriously by President Obama, and that is in the field of education.

I commend President Obama for his commitment to providing every child in America access to a complete and competitive education all the way from cradle to career.

In recent years, the United States has drastically fallen behind other countries when it comes to education. In the most recent Programme for International Student Assessment Report published in 2009, researchers ranked the performance of 15-year-olds internationally and found that the United States ranked 17th in reading, 24th in science, and 30th in math. To make America competitive once again, Madam Speaker, President Obama has introduced several key initiatives that focus on early childhood education, that reform and invest in K-12 education and restore America's leadership in higher education.

In his first major action of his Presidency, President Obama signed the American Recovery and Reinvestment Act, which makes significant investments in education. The act included \$5 billion for early learning programs as well as programs for children with special needs. The President has also introduced accountability standards for Head Start to ensure that early childhood programs are continuing to deliver quality services. In addition, nine States have also received approximately \$500 million from the Race to the Top-Early Learning Challenge fund to create systems of high quality early learning and development programs.

The President has also set a goal for the United States to have the highest

proportion of college graduates in the world by the year 2020. To reach this goal, the President focused on K-12 teaching and learning. The American Recovery and Reinvestment Act provided \$77 billion to strengthen elementary and secondary education, including \$48.6 billion to stabilize State education budgets and to encourage States to ensure that all schools have highly qualified teachers, improve achievement in low-performing schools, and ensure college and career readiness.

The President also has invested to make sure that teachers are supported as professionals in the classroom, while also holding them more accountable. Effective teachers will be rewarded, and States will be encouraged to remove ineffective teachers from the classroom.

The President has also supported innovation in the classroom, such as the expansion of high quality charter schools, investments in the Race to the Top competition between States, and also providing flexibility for States who are looking for greater relief under the No Child Left Behind Act. The President also introduced the "Educate to Innovate" campaign, which is aimed to improve the participation and performance of America's students in science, technology, engineering, and mathematics.

President Obama has also introduced measures to make college more affordable. Under the President's leadership, the maximum Pell Grant amount has been raised to \$5,500. The new "Pay As You Earn" proposal will also give about 1.5 million students the ability to cap their loan payments at 10 percent of their monthly income and allow debt forgiveness balance after 20 years of payments. The President's plan will enable an estimated 6 million students and recent college graduates to consolidate their loans and reduce their interest rates. Colleges and universities will also be rewarded based on their ability to offer relatively lower tuition costs and provide value to especially low-income students.

Madam Speaker, if we prepare America's children with a high quality education, we enable them to succeed in today's global economy. Furthermore, our ability to educate America's children will determine the economic competitiveness of our great Nation. And as our President has recently stated, no issue will have a bigger impact on the future performance of our economy than education.

Once again, Madam Speaker, I commend President Obama for his commitment to helping our children succeed from cradle to career. I thank him for his bold leadership and vision for the future of our children and our great Nation.

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HONORING MONICA PEARSON

The SPEAKER pro tempore. The Chair recognizes the gentleman from Georgia (Mr. LEWIS) for 5 minutes.